

# GEAC/Seal of Biliteracy

## Investigate the world and Take action

Evidence of independent learning, coursework or community learning, accompanied by a reflection on how the learning demonstrates having met the criteria below (eachieve and WE365 app)

Criteria	One Point Rubric of Evidence	Met/not Met
Pose a significant researchable question	Poses an original and specific researchable question on an issue on a global issue in the culture/s of your target language	
Select Varied Relevant Evidence	Select and use a variety of sources in multiple formats to identify the most important evidence to answer your question	
Analyze, integrate and Evaluate Sources	Integrate evidence to develop a coherent, well supported and original response to your question, demonstrate a thorough and complex understanding of the issue.	
Develop and evidence based position and draw conclusions	Develop a clear and specific position based on the evidence and a logical conclusion and response to your question.	
Identify opportunities to take action	Identify and/or create opportunities for action in a way that is likely to improve conditions	
Assess options and plan action	Assess options and plan actions based on the evidence that indicates the potential for impact by evaluating previous approaches, various perspectives and potential consequences, both intended and unintended.	